

## ● SUPPORTS



### At School:

- Summer Learning Academy
  - **Additional classroom time** and small learning groups to address learning gaps
- TN ALL Tutoring
  - **Frequent, low-ratio tutoring** throughout the school year
- Response to Intervention (RTI2)
  - Daily instruction **aligned to the specific needs** of students identified as academically “at-risk”

### At Home:

#### *Parents, we need you to...*

- Read with your child for 20 minutes daily
- Ensure your child attends school daily
- Communicate with your child’s teacher regularly
- Pay close attention to communications sent home regarding your child’s progress



## ● FAQ's

### What can my child do if they are not reading on grade level by the end of third grade so they can be promoted to fourth grade?

Your child can attend tutoring or summer school, or show gains on benchmark and TCAP tests, along with parental involvement and support.

### What type of tutoring will be available for students who select this option?

During-school and after-school tutoring will be provided, and students will be required to complete 30 minutes twice per week for the duration of the 4th grade school year

### What are the dates and locations of summer learning academy?

Dates and locations will be determined in the spring of each school year

### What is the expected attendance for summer school?

Students must have a 90% attendance rate during summer school

### Can parents appeal the retention decision?

Parents of any third-grade student who reaches the performance level rating of “approaching” on the English Language Arts (ELA) portion of the student’s most recent TCAP test for retention will have an opportunity to appeal

### Does the literacy commitment apply to me if my child meets/exceeds expectations regarding the literacy commitment?

Yes. Even if your child is an honor roll student, if they do not make a score of proficient on the ELA portion of the TCAP, they will be required to participate in at least one of the supplemental academic offerings explained by the Tennessee Literacy Laws.

**To learn more about exemptions & appeals, visit [scsk12.org/commitment/exemptions](https://scsk12.org/commitment/exemptions)**

*Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.*



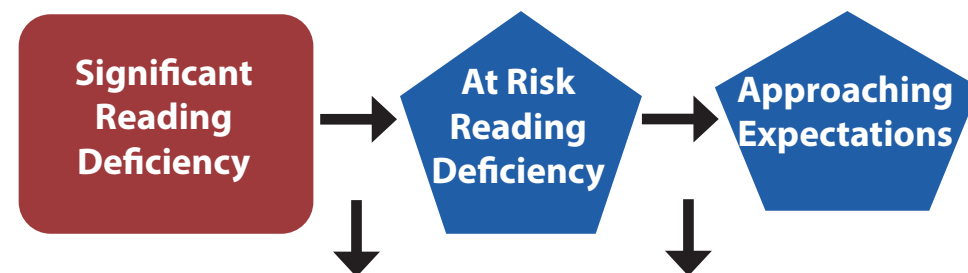


## ● GRADES K-2

Students will be screened three times each school year on the i-Ready Diagnostic Benchmark to get a constant and current reading on their skill level.

Schools will notify you if your student scores in one of the three categories below.

### STUDENT LITERACY LEVELS

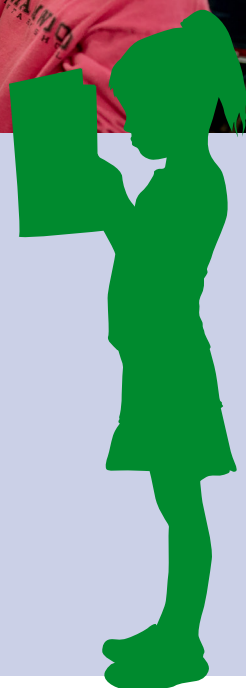


### Free Reading Resources

**Memphis Public Library:**  
[memphislibrary.org/explorememphis/](http://memphislibrary.org/explorememphis/)

**Reading 360 Decodables:**  
[tn.gov/education/decodables](http://tn.gov/education/decodables)

**Ready4K:**  
[scsk12.org/ready4k](http://scsk12.org/ready4k)



## ● What is...

### The Tennessee Learning Loss Remediation and Student Acceleration Act?

The Learning Loss Remediation and Student Acceleration Act is a state law that requires school districts to offer three types of remediation camps over the summer to address COVID-19-related disruptions. The state hopes to accelerate academic recovery through programs like MSCS' Summer Learning Academy (SLA).

### The Tennessee Literacy Success Act?

The Tennessee Literacy Success Act is a law that requires school districts to provide and adequately communicate a plan to increase student literacy levels. The requirements include but are not limited to planned interventions for struggling students, parent partnership and messaging, and plans for literacy instruction professional development.

### Foundational Literacy Skills Instruction?

Foundational Literacy Skills Instruction is a method of teaching students reading that includes phonemic awareness, phonics, fluency, vocabulary, and comprehension to help them develop the reading skills required to succeed in Tennessee's academic system.

**Phonemic awareness:** hearing and using sounds and syllables  
**Phonics:** matching sounds with letters or groups of letters  
**Fluency:** reading with proper speed, accuracy, and expression  
**Vocabulary:** knowing words, meanings, and how words link to other words  
**Comprehension:** understanding words, phrases, and passages.

*MSCS uses McGraw-Hill Wonders curriculum for grades K-5 Foundational Skills Instruction*

**For more information, visit [scsk12.org/commitment](http://scsk12.org/commitment)**



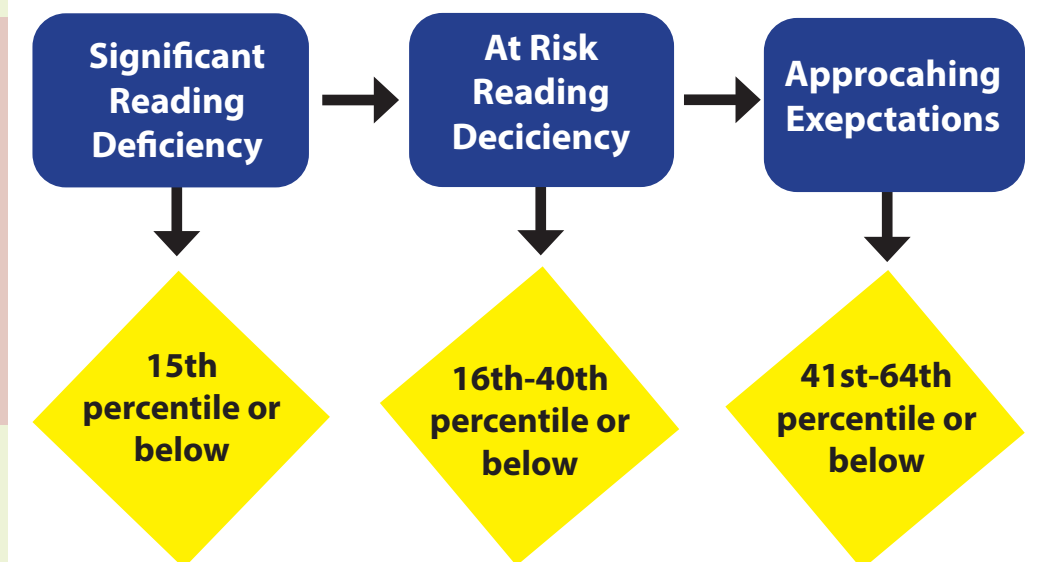
## ● GRADE 3

Students will be screened three times each school year on the i-Ready Diagnostic Benchmark to get a constant and current reading on their skill level.

Schools will notify you if your student scores in one of the three categories below.

### STUDENT LITERACY LEVELS AND PERCENTILES

*based on the most recent iReady assessment*



### ● TCAP

#### TCAP Performance Level Descriptors

**Level 1:** Below Student is below grade level

**Level 2:** Approaching Student is approaching grade level

**Level 3:** On Track "Met Expectations" Student is on grade level

**Level 4:** Mastered "Exceeding Expectation" Student has mastered grade-level content.